Selsdon Primary School Sports Funding Impact Statement 2025-26

As a school, we place great value in sports and physical education. It is an integral part of our curriculum and, over the years, we have devoted a lot of resources to the subject.

Every child from Year 1 through to Year 6 receives two hours of P.E. a week through the curriculum, planned and delivered by a specialist sports coach. Children in Reception also receive one lesson a week from our sports coach in order to encourage sports participation from a young age and to support their physical development, in line with the EYFS curriculum.

Our children are also encouraged to join our lunchtime and after-school sports activities, with specialist coach at lunch time to organise sports in the playground and on the school field, as well as at least one sports club provided every day after school. Every sports club is expected to provide planning to our PE Lead for monitoring.

We compete inter-school through the Croydon School Sports Partnership and through friendly matches with other schools, as well as competing within local schools by organising friendly matches in the sporting areas we have been covering in the curriculum.

This builds on intra-school competition, such as our school sports days, competing in house teams, and trials for our most competitive sports.

We have a culture of high expectations across the school, and this applies equally to PE and sports. Our pupils expect a lot of themselves, and we set high ceilings for their achievements in PE to support their expectations.

Our sports coach meets regularly with members of the SLT to ensure quality of planning and P.E. delivery across the school. Our sports coach our lunchtime and after-school provision. We provide our sports coaches with PPA time every week in order to ensure the highest quality of planning, which is held to the same standards as our lesson plans in the other core and foundation curriculum subjects.

This statement will detail:

- the amount of premium received
- a full breakdown of how it will be spent

- what impact the school has seen on pupils' PE and sport participation and attainment in the previous year
    - how the improvements will be sustainable in the future
    - how many pupils within the year 6 cohort can do each of the following:
        - swim competently, confidently and proficiently over a distance of at least 25 metres
        - use a range of strokes effectively
        - perform safe self-rescue in different water-based situations

Monitoring during the 2025/26 school year told us that:

- There is still a demand for additional free after-school sports club spaces
- Some children were still opting out of active or sporting activities during lunchtime and throughout the day
- The discrepancy between girls' and boys' sports participation has continued to improve
- Some staff still do not feel adequately prepared to lead/support P.E. lessons
- We still need to improve the focus on specific areas of physical development in each year group and monitor these rigorously to check these outcomes at the end of each year
- We need to continue refining and developing a system which easily monitors PE achievement and allows for running records to be kept regarding each child's development in the subject
- We still need to improve girls' sports participation, specifically in after-school clubs

During the 2025/26 school year, we improved in the following areas:

- We **monitored** the P.E. provision across the school, and used this information to improve the delivery of P.E. and sports
- We changed our **sports club provision** in order to provide higher quality sports clubs after school on each day run by our PE lead
- We adapted our **swimming lessons** again, to ensure that all year 3 and year 6 classes have access to swimming. This allowed children to improve their skills and took us closer towards our goal of ensuring that every child can swim at least 25 metres by the end of Year 6
- We used our **PE Lead**, to support the teachers with planning every week, ensuring that the children's needs are being met throughout the school in the P.E. curriculum and they perform at a higher standard
- Our pupil's **fitness improved**, after dipping in previous years due to the COVID-19 pandemic
- We had coaches plan and deliver **2 hours** of high quality PE lessons each week in Years 1-6

- Used specialist time to prepare our competitive **sports teams**
- Won two major Croydon awards in **athletics** and **football.**
- Achieved higher accolades than ever in inter-school competitions, including attending the **London Youth Games**
- **The PE Lead** promotes sporting activities during lunch break.

Our focus for the 2025/26 school year includes:

- Encourage more girls' participation in after-school clubs
- Continue to build on our successes and take more teams to the London Youth Games
- Get a wider breadth of children involved in competitive sports
- Engage with the SENCo further to involve SEND children in sports
- Engage further with the local community
- Continuing to focus on specific areas of physical development in each year group, and monitoring to check these outcomes at the end of the year.
- Further refining and developing a system which easily monitors PE achievement and allows for running records to be kept regarding each child's development in the subject.
- Continuing to improve our swimming provision, to ensure that every child can swim at least 25 metres by the end of Year 6.
- Ensure that lunch break has high quality activities available to the children. These will be planned by the school's sports coach who will also be present every day of the week supervising children during lunch break.
- Implementation of the school's physical and mental wellbeing strategy.
- Implementation of 15 minutes in the morning and minutes in the afternoon, every day, of a move and groove activity.
- Enhancing the provision of extra sports.

Our PE and Sports Grant for 2023/24 is **£17,190**.

We will be spending our grant this year on:

- Refining the electronic **assessment system** for children across the school in PE
- Offering **extra-curricular sessions** for those who are talented in particular sports
- Offering **extra P.E. sessions** for children to become competitive in our "focus sports"
- **Training** non-sports based staff in order to encourage them to feel more confident to support/lead P.E. lessons
- More **swimming lessons** for Year 3 and Year 6 children

- Offering **free** after-school sports club places
- Increasing the number of after-school **sports clubs** on offer
- Competing in a wider variety intra- and inter-school **sports competitions**
- Engaging with **vulnerable, SEND and disadvantaged** children to narrow the gap between their sports participation and others

At the beginning of this academic year, we asked our current Year 6 cohort to self-assess their swimming skills, we found that:

- **52%** of this cohort can swim competently, confidently and proficiently over a distance of at least 25 metres
- **48%** of this cohort can use a range of strokes effectively in swimming
- **50%** of this cohort can perform safe self-rescue in different water-based situations

We have a table below, which details our spending on PE and sport at the school.

USE OF FUNDING	WHAT THIS MEANS FOR THE CHILDREN	IMPACT
Specialist Sports Coach	High quality P.E. teaching for all children from Reception to Year 6, specialist planning and organisation.	More specialist P.E. lessons. Higher levels of physical activity and sports engagement for all children. Access to high quality P.E. from young age. Better transition to secondary schools and between Key Stages.
Specialist Sports Coach to lead planning and help set up new electronic assessment system	That we can have a successful and sustainable system for tracking children's achievements in P.E. throughout the year as well as year on year.	Ability to identify and target children who need extra support through tracking their achievement. Supporting staff to help children improve their fitness and assess their ability.

Inter-school competition through the CSSP, Croydon Netball and Football Associations.	Children compete with other Croydon schools, and are offered pathways to county and national level competition, e.g. Sainsbury's School Games	Refines children's skills in particular sports. Offers children a new way to experience sports playing. Develops experience with competitive sports. Opportunities to compete on a wider platform in county-wide, city-wide and wider competitions. Offers access to other schools.

Inter-school competition with the local schools	Children are offered a non-judgemental way to compete with other Croydon schools.	Increases school sports participation for all students by offering competitive sports for those of all levels and in all year groups. Children at all levels feel proud and significant in representing the school, building confidence and engagement.
Sports clubs every day after school	One or more after-school sports clubs provided for all year groups every day.	Extra-curricular provision available for all children in school, for those with differing access to financial and material resources.
Free after-school sports clubs	We aim to provide several free sports clubs for pupils of various ages.	Access to extra-curricular sports clubs for all children regardless of family financial situation.
Assisted places in high-quality sports clubs	We provide a limited number of assisted or free places in our sports clubs for families in need, or children who are gifted and talented in P.E.	Access to extra-curricular clubs for all children, regardless of financial status. Extension of activities for children who gifted and talented in P.E.
Extra P.E. lessons for gifted, talented children and SEND	Several P.E. sessions throughout the week for children gifted and talented in P.E. or those chosen for school competitions.	Extending and developing the skills of the most gifted and talented children in P.E.
Clubs specifically for those who are vulnerable, SEND or disadvantaged.	Extra sessions with P.E. coaches during the week and lunchtimes for those who need to close the gap	Closing the gap between those with less physical literacy.

	with their peers.	
Squad training sessions in “focus sports” each term	Children gifted and talented in P.E. are given the opportunity to refine these skills with a session a week in a particular sport.	Developing skills in focus sports, allowing for us to be more successful at competitions and to offer children pathways for particular sports.
Providing P.E. kits for families in need	Providing kits for families that cannot afford to provide for their children, meaning that every child takes part in P.E. and does not feel excluded.	Full inclusion of all pupils in P.E. lessons.
Providing P.E. kits to the community hub	Free P.E. kits for those who are accessing the community hub, those who are most in need.	Full inclusion of all pupils in P.E. lessons without shame or sticking out.
Buying spare P.E. kits to keep in school	Providing spare kits for those children who forget their P.E. kit, meaning that all children take part in every P.E. lesson, every week.	Preventing children opting out of P.E. Inclusion of all children in P.E., every lesson, every week.
Specialist sports uniforms and strips for competition	We provide specialist kits for each competition we compete in(e.g. swimming hats for swimming gala)	Increased performance, participation and pride in intra-school competitions. A feeling of pride and feeling special for all children competing, no matter the level.
Training of staff in sports delivery by the sports leaders	Teachers and TAs are given the opportunity to develop their skills	

	teaching P.E. and sports	Increased quality of P.E. teaching for all children.

Extra training and CPD for sports (and teaching) staff in sports outside of their specialism	Sports staff are given the opportunity to develop skills in new sports, also skills for primary-specific competitions.	Increased quality of P.E. teaching for all children.
'Bikeability' courses for KS2 children	Children are given the opportunity to learn how to ride bikes, as well as learning safe road biking skills.	Increases number of children cycling to school, and being safely active outside of school.
Opportunities for children to trial for local and national teams	Gifted and Talented children are put forward for trials and opportunities at different clubs for different Sports. PE Lead supports them with these applications.	Increases children's opportunities to take part at sports at a higher level outside of school sport.
Rental of specialist sports facilities	We will rent facilities when the school does not have sufficient facilities for an event	This offers children the opportunity for broader sporting experiences, access to specialist and exciting facilities.
Large blocks of swimming lessons for year 3 and year 6	This offers an intensive block of swimming which will prove more effective for securing the learning in the subject.	Bringing a higher number of Year 6 children towards reaching the three swimming targets by the end of the year
Transport to sporting events	Minibuses and coaches to take children to and from all competitions	Increases children's ability to take part in sports competitions. They don't have to rely on parents or public transport.

Girls' only sports clubs	Clubs that offer opportunities for girls to access sports without nervousness.	Increases girls sports participation, and girls interest in intra-school sports competitions.